

Part 1: Academic Quality Framework

Section 2: Regulatory Requirements

1. Introduction

- 1.1. In order to meet its responsibilities, ICMP's Quality Framework must comply with the Office for Students (OfS) Conditions B of registration and the UK Quality Code for Higher Education.

2. OfS Conditions of Registration

2.1. Condition B1

The provider must ensure that the students registered on each higher education course receive a high quality academic experience.

2.2. Condition B2

The provider must take all reasonable steps to ensure:

- a) each cohort of students registered on each higher education course receives resources and support which are sufficient for the purpose of ensuring:
 - i) a high quality academic experience for those students; and
 - ii) those students succeed in and beyond higher education; and
- b) effective engagement with each cohort of students which is sufficient for the purpose of ensuring:
 - i) a high quality academic experience for those students; and
 - ii) those students succeed in and beyond higher education; and

2.3. Condition B3*

The provider must deliver successful outcomes for all of its students, which are recognised and valued by employers, and/or enable further study.

2.4. Condition B4

The provider must ensure that:

- a) students are assessed effectively;
- b) each assessment is valid and reliable;
- c) academic regulations are designed to ensure that relevant awards are credible;
- d) in respect of each higher education course, academic regulations are designed to ensure the effective assessment of technical proficiency in the English language in a manner which appropriately reflects the level and content of the applicable higher education course; and
- e) relevant awards granted to students are credible at the point of being granted and when compared to those granted previously.

2.5. Condition B5

The provider must ensure that, in respect of any relevant awards granted to students who complete a higher education course provided by, or on behalf of, the provider

- a) any standards set appropriately reflect any applicable sector-recognised standards; and

- b) awards are only granted to students whose knowledge and skills appropriately reflect any applicable sector-recognised standards.

2.6. Condition B6*

The provider must participate in the Teaching Excellence and Student Outcomes Framework.

**note that at the time of writing the sector is still awaiting the outcome of the OfS consultation.*

UK Reference Points on Quality and Standards

3. UK Quality Code for Higher Education

3.1. Standards

- i. The provider ensures that the threshold standards for its qualifications are consistent with the relevant national qualification's frameworks.
- ii. The provider ensures that students who are awarded qualifications have the opportunity to achieve standards beyond the threshold level that are reasonably comparable with those achieved in other UK providers.
- iii. Where a provider works in partnership with other organisations, it has in place effective arrangements to ensure that the standards of its awards are credible and secure irrespective of where or how courses are delivered or who delivers them.
- iv. The provider uses external expertise, assessment and classification processes that are reliable, fair and transparent.

3.2. Quality

- i. The provider has a reliable, fair and inclusive admissions system.
- ii. The provider designs and/or delivers high-quality courses.
- iii. The provider has sufficient appropriately qualified and skilled staff to deliver a high-quality academic experience.
- iv. The provider has sufficient and appropriate facilities, learning resources and student support services to deliver a high-quality academic experience.
- v. The provider actively engages students, individually and collectively, in the quality of their educational experience.
- vi. The provider has fair and transparent procedures for handling complaints and appeals which are accessible to all students.
- vii. Where the provider offers research degrees, it delivers these in appropriate and supportive research environments.
- viii. Where a provider works in partnership with other organisations, it has in place effective arrangements to ensure that the academic experience is high quality irrespective of where or how courses are delivered and who delivers them.
- ix. The provider supports all students to achieve successful academic and professional outcomes.

Version number	Date approved	Reason for production/revision	Author	Proposed next review date
V2.0	June 22 Academic Board	Updated with revised OfS conditions	Deputy Registrar	Annually and as required
V1.0	01/09/20 Academic Board	Date of creation	Deputy Registrar	Annually and as required
Related policies				
External Reference				
<ul style="list-style-type: none"> • <u>Office for Students Regulatory Framework</u> • <u>UK Quality Code for Higher Education</u> 				